



Eligibility and post competition commitment

Make Bethnal Green is open to Part 2 architectural students who are enrolled on (or have recently completed) an RIBA validated course (e.g. BArch, Diploma, MArch etc) at a UK based School of Architecture.

The purpose of the competition is to provide a Prize Winner with a year's funded, Stage 2 Professional Experience placement with one (or possibly more than one) of Affinity Sutton's framework architect partners. The placement will also include time embedded with Affinity Sutton to gain an understanding of a client's requirements, together with one (or possibly more than one) of their employers agent partners.

Affinity Sutton has agreed to contribute £19,000 towards the cost of the Stage 2 Professional Experience placement. It is anticipated that this placement will be taken up between July 2010 and June 2011, with the student employed by the architect/s for the period of the placement. The competition is therefore primarily aimed at students who are currently engaged in (or have recently completed) the final year of their Part 2 studies.

At the time of the **10 February 2010 submission deadline**, applicants will be required to confirm they have **not** secured an alternative Stage 2 Professional Experience placement. Should an applicant secure an alternative position prior to the April 2010 final interviews, they would still be identified as a finalist (and potential winner), but would be ineligible to receive the placement award. No monetary alternative will be offered, since Affinity Sutton intends to make a direct financial contribution to one of their architect partners to host a Stage 2 Professional Experience placement.

No member or employee of Affinity Sutton, their framework architect partners, or the Judging Panel shall be eligible to compete or assist a competitor in the preparation of their initial (Phase 1) design submission. Although the framework architects hosting the week-long Easter 2010 placements will mentor the finalists, the intellectual driver behind the design proposals will remain with the individual students.